

 8	CRITERIS D'AVUACIÓ	
	NIVELL	ESO3
	MATÈRIA	ANGLÈS
	CURS	2020-2021

Unit 1: Amazing people	<u>1.Vocabulary</u> Describing people <i>Personal qualities: brave, calm, careful, confident, creative, curious, enthusiastic, friendly, funny, generous, hard-working, kind, patient, pleasant, positive, quiet, reliable, sensible, sociable and talented.</i> <i>Helping other: verb and noun collocations: achieve a goal, change society / the world, encourage a friend, gain knowledge, make a difference, start a campaign/an online petition, support other people, win an award.</i> <u>2.Grammar</u> Present Tenses Past Tenses (Past Simple vs Past Continuous) Used to When & while <u>3.Functional language</u> Reading: A magazine article: Unique strengths Listening: A radio interview Speaking: Giving opinions <i>What do/did you think of...?</i> <i>Don't / Didn't you think that...?</i> <i>What do you reckon?</i> <i>I reckon that... / I think / though... / I really feel... / felt that...</i> <i>In my opinion...</i> <i>If you ask me...</i> Proves CB: Extra Practice <u>4. Writing</u> A postcard A personal profile
Unit 2 Love to learn	<u>1.Vocabulary</u> <i>Skills & abilities: bake bread, build a robot, catch a fish, climb an indoor climbing wall, do DIY (do-it-yourself), design your own clothes, drive a vehicle, learn a foreign language, learn to knit, learn to sew, play in an orchestra, ride a go-kart, ride a quad-bike, sing in a choir, swim 20 lengths, write a computer code.</i> <i>Learning techniques: do a conversation exchange, draw mind maps, follow instructions, highlight key points, keep practicing, learn (something) by heart, listen to podcasts, record yourself, set up a study group, take a course, take notes, use apps, use sticky notes, watch video tutorials.</i>

	<u>2.Grammar</u> Present Perfect with for, since and How long...? Just, yet and already Present Perfect vs Past Simple <u>3.Functional language</u> Reading: An online review Listening: A podcast about learning languages Speaking: Asking for and giving information <u>4. Writing + PROJECT</u> A video blog – a tutorial.
Unit 3 Look after yourself	<u>1.Vocabulary</u> <u>Staying healthy:</u> <i>do exercise, eat fruit and vegetables, eat less sugar, have a healthy diet, play sports, watch less TV</i> <u>Health & well-being:</u> <i>drink enough water, eat lots of fast food, eat too quickly, have sugary snacks, feel stressed, get active, get enough sleep, go to bed late, improve your mood, keep fit, skip breakfast, spend time outdoors</i> <u>Phrasal verbs: healthy habits:</u> <i>cut down on, cut out, get up, sleep in, stay up, stick to, switch off, take care of, talk through, wake up.</i> <u>2.Grammar</u> Modal verbs Gerunds & infinitives <u>3.Functional language</u> Reading: An advice page: Mind what you eat! Listening: An informal conversation about healthy habits Speaking: Giving advices & instructions <u>4. Writing</u> An informal letter <u>5. Project:</u> Getting ready for the Olympic Games.
Unit 4 Invention	<u>1.Vocabulary</u> <u>Jobs in science:</u> <i>biologist, doctor, engineer, entrepreneur, inventor, physicist, researcher, scientist.</i> <u>Science:</u> verbs and noun collocation: <i>come up with a solution, create an invention, design a device, develop a product, discover something, do an experiment, invent a product, investigate, make a discovery, research something</i> <u>Describing products:</u> <i>comfortable, easy to use/hard to use, expensive, handy, high quality/low quality, innovative, practical, reliable, useful, well-made/badly made, wearable, wireless</i> <u>2.Grammar</u>

	Past Perfect Relative pronouns Defining relative clauses <u>3.Functional language</u> Reading: An online article: Science making difference Listening: A talk about an invention Speaking: Checking information + question tags <u>4. Writing</u> A formal letter (A letter of complaint) <u>5. Project:</u> Create an advertisement
Unitat 5 Smile	<u>1.Vocabulary</u> Describing art: <i>abstract, boring, brilliant, colourful, funny, original, realistic, shocking, traditional, ugly.</i> Photography Types of art and word families: <i>drawing, fashion design, graffiti art, graphic design, installation art, painting, pottery, sculpture, photography, printmaking.</i> <u>2.Grammar</u> The passive voice: present, past and future Active and passive The passive: questions and answers <u>3.Functional language</u> Reading: An online article: Smile, please! Listening: An audio guide. Speaking: Describing pictures. <u>4. Writing / Speaking:</u> Describing a picture (PET test Speaking Test)
Unitat 6 Let's go!	<u>1.Vocabulary</u> Transport Travelling Extreme adjectives <u>2.Grammar</u> Future tenses: revision (future simple, be going to + v, present simple, present continuous) Future continuous <u>3.Functional language</u> Reading: An interview: Miro's real world-schooling adventure. Listening: A conversation between two teenagers Speaking: Buying tickets. <u>4. Writing</u>

	Discussion essay
Unit 7 Choices	<u>1.Vocabulary</u> IT: <i>apps, comment, instant messaging, password, privacy settings, profile, social networking sites, video games.</i> Technology Screen-life balance: phrasal verbs: chill out, hang out, log off, meet up with, print out, switch off, sign out, take up, work out. <u>2.Grammar</u> Conditionals (1st, 2nd and 3rd conditional) <u>3.Functional language</u> Reading: An infographic Listening: A radio phone-in about surviving without your phone. Speaking: Giving advice <u>4. Writing</u> A survey report
Unit 8 In the news	<u>1.Vocabulary</u> Types of media The news: <i>blogger, broadcast, headlines, interviewee, interviewer, journalism, mass media, newsreader, reliable, reporter, shocking, source, tabloid, trust.</i> Reporting verbs <u>2.Grammar</u> Reported speech Reported offers, requests, suggestions & commands. <u>3.Functional language</u> Reading: A web page: How to spot fake news. Listening: A radio news bulletin. Speaking: Reacting to news. <u>4. Writing + Project</u> Writing (draft) → ESO3 News project