

UNIT 2: Future Solutions	<p><u>1. Vocabulary:</u></p> <p>Vocabulary in relation with technology</p> <p>Vocabulary: Adjectives to describe technology</p> <p><u>2. Grammar:</u></p> <p>Future Tenses (will, be going to, future continuous, future perfect)</p> <p>Present tenses about the future (present simple + present continuous)</p> <p><u>3. Functional Language:</u></p> <p>Reading: An online article + PAU Anglès: Sept '17 (<i>How a robot could be grandma's new caregiver</i>)</p> <p>Listening: An academic talk + Pau Anglès: Juny '17 (<i>Are insects the food of the future?</i>)</p> <p>Speaking: A presentation</p> <p>VIDEO: No pot ser! Erica the robot.</p> <p><u>4. Writing:</u></p> <p>An opinion essay + Connectors</p>
UNIT 3 Consumerism	<p><u>1. Vocabulary:</u></p> <p>Vocabulary in relation with the consumerism society and work</p> <p>Prefixes and suffixes: FCE exercises practice</p> <p>False cognates & false friends</p> <p><u>2. Grammar:</u></p> <p>Modal verbs past and present tenses</p> <p>Aim higher: Alternatives to modals</p> <p><u>3. Functional Language:</u></p> <p>Reading: A current affairs article + PAU Anglès: Juny '17: <i>The future of fake news.</i></p> <p>Listening: A radio interview + Pau Anglès: Juny '19 (<i>Moby Duck</i>)</p> <p>Speaking: A formal debate + Class Pledge - Plastic Zero!</p> <p>VIDEO: Survival + Protecting the environment (Making ethical choices)</p> <p><u>4. Writing:</u></p> <p>A formal email</p> <p>*Sub skills: writing formal email + adding emphasis + avoiding spelling mistakes</p>

<p>UNIT 4 Health & Fitness</p>	<p><u>1.Vocabulary:</u></p> <p>Vocabulary in relation with sports</p> <p>Vocabulary: injuries, symptoms & health</p> <p>Aim higher: verbs ending in -en</p> <p><u>2. Grammar:</u></p> <p>Defining and non-defining relative clauses</p> <p>Aim higher: Reduced relative clauses</p> <p><u>3. Functional Language:</u></p> <p>Reading: A biography + Pau Anglès: Sept '18: <i>How colour red wraps your mind.</i></p> <p>Listening: A medical training talk + Pau Anglès: Sept '17 (Salvador's Dali)</p> <p>VIDEO: Great Sportspeople + How to be a good leader</p> <p><u>4. Writing:</u></p> <p>An informal letter</p>
<p>UNIT 5 Art & Communication</p>	<p><u>1.Vocabulary:</u></p> <p>Vocabulary in relation with communication & jobs in visual arts.</p> <p>Phrasal verbs</p> <p><u>2. Grammar:</u></p> <p>Zero, first, second and third conditional.</p> <p>Alternatives to if</p> <p>Aim higher: I wish / If only</p> <p><u>3. Functional Language:</u></p> <p>Reading: A review + PAU Anglès: Juny '19: <i>Michael Jackson.</i></p> <p>Listening: Announcement & messages + Pau Anglès: Juny '18 (<i>Interview with a dancer</i>)</p> <p>Speaking: Describing a photography + Making speculations</p> <p>VIDEO: Taking a photo for a CV + How to give a powerful presentation</p> <p><u>4. Writing:</u></p> <p>An opinion essay</p> <p>Sub skill: Linking words and phrases of cause and result.</p>

<p>UNIT 6: Media & Entertainment</p>	<p><u>1.Vocabulary:</u></p> <p>Vocabulary in relation with TV programmes & films.</p> <p>Expressions with get</p> <p>British vs American English</p> <p>Aim higher: TV and film adjectives</p> <p><u>2. Grammar:</u></p> <p>The Passive voice and the causative forms.</p> <p>Aim higher: Passive infinitive and passive gerund.</p> <p><u>3. Functional Language:</u></p> <p>Reading: An online article + PAU Anglès: Juny '18: <i>Secrets in Buckinghamshire</i>.</p> <p>Listening: A formal discussion + Pau Anglès: Juny '12 (<i>Is Hollywood in crisis?</i>)</p> <p>Speaking: Interview + using follow-up questions</p> <p>VIDEO: Keeping up with the news + How to manage your time + Fake news</p> <p><u>4. Writing:</u></p> <p>A review + use of neutral and strong adjectives.</p>
<p>UNIT 7 Crime & punishment</p>	<p><u>1.Vocabulary:</u></p> <p>Vocabulary in relation with crime & punishment.</p> <p>Cybercrime</p> <p>Aim higher: Verb phrases</p> <p><u>2. Grammar:</u></p> <p>Reported statements, questions and commands.</p> <p>Reporting verbs</p> <p>Aim higher: suggest + recommend</p> <p><u>3. Functional Language:</u></p> <p>Reading: An extract from a novel + PAU Anglès: Sept '19: <i>Salvator Mundi</i></p> <p>Listening: A podcast + Pau Anglès practice</p> <p>Speaking: A conversation + Making suggestions</p> <p>VIDEO: A bank under attack + How to resolve conflicts</p> <p><u>4. Writing:</u></p>

	<p>A short report</p> <p>Subskill: using passive voice for formality</p> <p>Subskill: Formal linking words and phrases of addition.</p>
<p>UNIT 8 Getting there</p>	<p><u>1. Vocabulary:</u></p> <p>Vocabulary: Personal qualities and skills</p> <p>Expressions with mind</p> <p>Aim higher: Compound adjectives</p> <p><u>2. Grammar:</u></p> <p>Gerunds & infinitives</p> <p>Aim higher: Phrases with gerunds</p> <p><u>3. Functional Language:</u></p> <p>Reading: An article + PAU Anglès: Juny '18: <i>Secrets in Buckinghamshire</i>.</p> <p>Listening: A talk + Pau Anglès: Juny '12 (<i>Is Hollywood in crisis?</i>)</p> <p>Speaking: A discussion + agreeing and disagreeing politely</p> <p>VIDEO: How to set goals + extreme sports + A mission to Mars</p> <p><u>4. Writing:</u></p> <p>A for & against essay</p> <p>Sub skill: Linking words and phrases of contrast</p> <p>Formal language: Using the correct register</p>